# Gender Audit Report (2023)





Registrar S.V.P. Uni. of Agri. & Tec Meerut-250110 (U.P.)

Sardar Vallabhbhai Patel University of Agriculture and Technology, Meerut- 250110

Control March 1999

In a higher education system/institution it is essential to have equality among men and women and should also acknowledge the different gender identity of individuals. In order to promote gender equality implementing, monitoring and ensuring equal opportunities is must. Any gender gap in the educational system should be addressed with immediate action. This gender audit has initially tried to cover aspects like teaching, facilities, safety and security for women and girls, hostel information etc.

### **About the University:**

Sardar Vallabh Bhai Patel University of Agriculture and Technology established as a full-fledged University has unique honor of being called "First Agriculture University of the third millennium and the 21st century". It is committed to the mandate of integrating education research and extension so as to serve the rural people. The University was established on 2nd October 2000 under Uttar Pradesh Agriculture University Act (revised). It was inaugurated on 28th March 2002 by the Honorable Chief Minister of Uttar Pradesh. It is recognized and funded by U.P. Govt. & ICAR, Govt. of India. It is included in the list of recognized Universities maintained by the University Grants Commission (UGC), Govt. of India. The U.P Government has given the responsibility of all around development of the agriculture and rural community in its four divisions i.e Saharanpur, Meerut, Moradabad and Bareilly which consists of 15 districts i.e Saharanpur, Muzaffarangar, Meerut, Gautam Buddha Nagar, Ghaziabad, Bulandshahar, Baghpat, Bijnor, Jyotiba Phule Nagar, Moradabad, Rampur, Bareilly, Pilibhit, Baduan and Shahjahanpur. The university presently has 06 colleges, Directorate of Research, Directorate of Extension, and many central facilities, training and demonstration units and farm.

The gender distribution across faculty, non teaching staff and students was studied and the following graphs show the results.

## Details of distribution of Male and Female Students

The details of students registered in the university (Fig. 1) show that the ratio of total male students registered for the different courses is more than total female students.

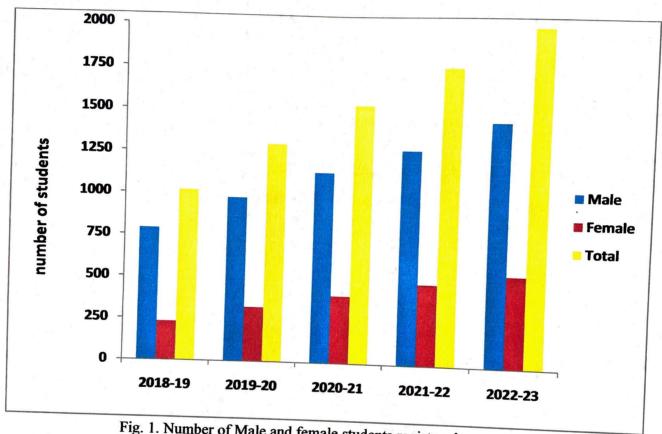


Fig. 1. Number of Male and female students registered

## Details of Male and Female permanent Faculty members

The ratio of female faculty in the university is quite low as compared to the male faculty, though it has increased in the last year.

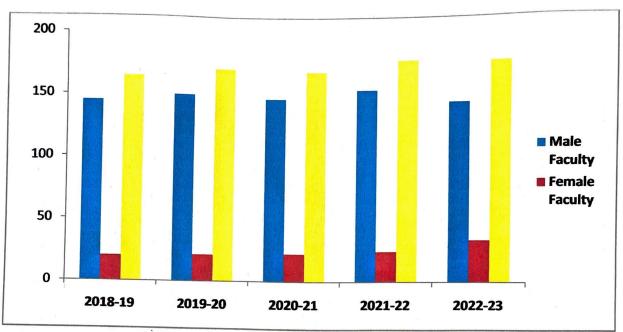


Fig. 2. Number of Male and female faculty members

The number of female staff members (non-teaching) is almost stable over the last five years but the number of male faculty has decreased over the last 5 years and the gap in numbers is decreasing slowly.

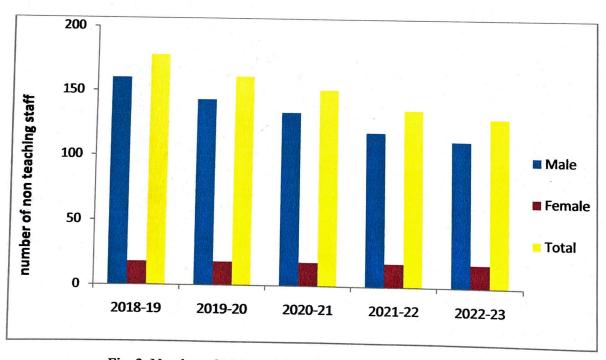
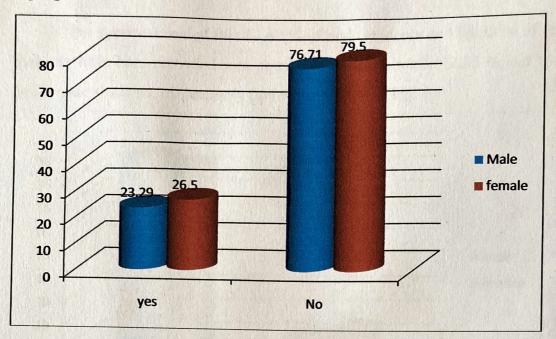


Fig. 3. Number of Male and female members in non teaching staff

Separate questionnaires were developed for teachers and students to conduct online survey through google forms.



The fig. 4 shows that 23.29% of male and 26.5 female students reported that they felt gender bias in the university while 76.71% of males and 79.5 % of females did not agree with any gender bias in the university.

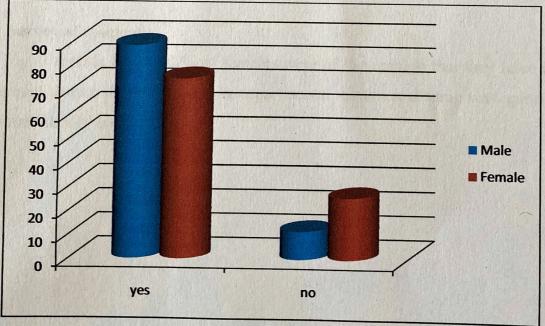


Fig. 5. Percentage of male and female students satisfied with safety measures

88.6 male students and 74.7 of the female students were satisfied with the safety and security measures provided in the university (Fig. 5).

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The survey revealed that 87.67 % of male students and 84.33 % of females agreed that they have been provided with equal opportunities while 12.33 % and 15.67% of male and female students, respectively opined differently. (Fig. 6)

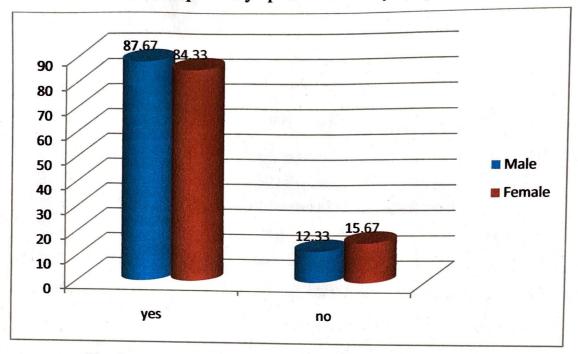


Fig. 6. Data on Equal opportunities to students

#### Survey of teachers:

Fig. 7 reveals that 87.5 % of females were of the opinion that they have been provided equal chance in participating in departmental matters and same was opines by 94.8% of male faculty members.

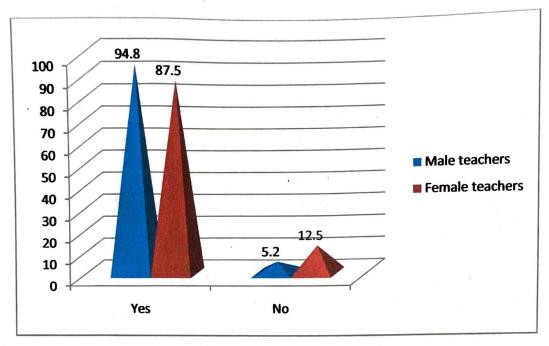


Fig. 7. Data on Equal participation of teachers in department

The table 1. given below shows the data collected regarding work load. 43.6% of males and 50% of female faculty reported that they have work load to a great extent, while 43.6 % of males and 37.5% of female teachers have work load to some extent.

	Work load		
	Some extent	Great extent	Not at all
Male Faculty	43.6%	43.6%	12.8%
Female Faculty	37.5%	50%	12.5%

Table 1. Opinion regarding work load

The survey revealed that 87.5% of female faculty has agreed that they have not faced any discrimination in the allocation of infrastructural facilities while 12.5% of women are not agreed on it. On the other hand 5.2% of male faculty has faced discrimination while 94.8% have not. (Fig. 8)

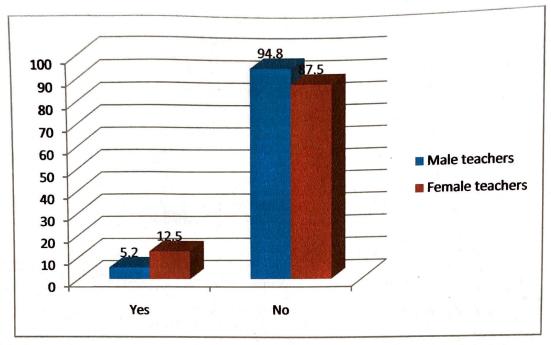


Fig. 8 Data regarding discrimination in the allocation of infrastructural facilities

Most of the teachers were of the opinion that they are easily getting leave benefits like Maternity leave, Child care leave, Earned leave or paternity leave (87.5% females and 94.8% males) Fig. 9.

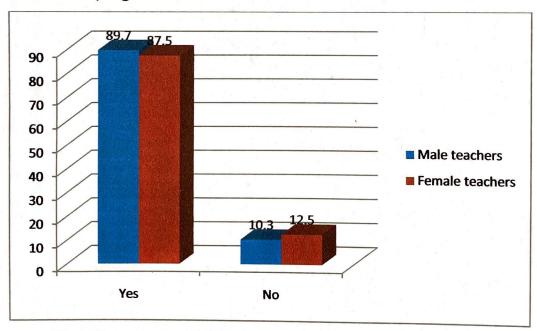


Fig. 9 Data regarding opinion on getting leave without difficulty

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## Gender Sensitization:

Gender sensitization is done through orientation, display of articles and counseling at advisor level. The university has annual gender sensitization programmes which are helpful in promoting gender sensitization. The year wise programmes are given below.

## Annual gender sensitization plan (2018-2019)

CAL	N. C. A. A. C.	Action by	Time line
<b>S.No.</b> 1.	Name of Activity Sensitization of students for gender equity	Chairman WCC	Beginning of new academic year
2.	Counseling of students for gender equity	faculty members/ NSS units	Regular
3.	Make the rural women aware of their rights, role and their empowerment	Home Scientists at KVKs	Regular
4.	Training programmes exclusively for women	Directorate of Extension	Every month
5.	Organise cultural/sports activity	DSW office through ADSW cultural and ADSW sports for girls	October 2019 and December
6.	Encourage girl students for scholarship schemes	DSW	January 2019
7.	Celebrate International Women's Day	Faculty members/Deans/ NSS units	March 2019

## Annual gender sensitization plan

(2019-2020)

S.No.	Name of Activity	Action by	Time line
1.	Sensitization of students for gender equity	Chairman WCC	Beginning of new academic year
2.	Counseling of students for gender equity	faculty members/ NSS units	Regular
3.	Meetings of the anti ragging committee/ disciplinary committee to discuss the issues related to girls	Anti ragging committee and disciplinary committee	July- August 2019
4.	Programmes for awareness of the rural women	Home Scientists at KVKs	Regular
5.	Training programmes for women	KVKs/Directorate of Extension	Every month
6.	Organise cultural/sports activity	DSW office through ADSW cultural and	October 2020

7	Encourage girl students for various	ADSW sports for girls DSW	January 2020
٠.	scholarship schemes	25 11	
8.	Celebrate International Women's Day	Faculty members/Deans/ NSS units	March 2020

## Annual gender sensitization plan

(2020-2021)

S.No.	Name of Activity	Action by	Time line
1.	Sensitization of students for gender equity	Chairman WCC	Beginning of new academic year
2.	Counseling of students for gender equity	faculty members/ NSS units	Regular
3.	Meetings of the anti ragging committee/ disciplinary committee to discuss the issues related to girls	Anti ragging committee and disciplinary committee	July- August 2020
4.	Programmes for awareness of the rural women	Home Scientists at KVKs	Regular
5.	Training programmes for women	Directorate of Extension/KVKs	Every month
6.	Organise cultural/sports activity	DSW office through ADSW cultural and ADSW sports for girls	October 2020
7.	Increase awareness and information about gender equity	WCC	time to time
8.	Encourage and help girl students for applying to various scholarship schemes	DSW	January 2020
9.	Celebrate International Women's Day	Faculty members/Deans/ NSS units	March 2020

#### Annual gender sensitization plan

(2021-2022)

S.No.	Name of Activity	Action by	Time line
1.	Workshop cum Brain storming session on Women Empowerment through Agriculture.		October 2021
2.	Counseling of students for gender equity	faculty members/ NSS units/WCC	Regular
3.	Meetings of the anti ragging committee/ disciplinary committee to discuss the issues related to girls	Anti ragging committee and disciplinary committee	July- August 2021
4.	Programmes for awareness of the rural women	Home Scientists at KVKs	Regular
5.	Training programmes particularly for	Directorate of	Every month

	women	Extension/KVKs	As per the guidelines
6.	Organise programmes as per the	Chairman, Mahila	As per the guide
	guidelines provided for Mahila Adhyayyan	Adhyayyan kendra	
	Kendra	Samiti	2 + 1 2021
7.	Organise cultural/sports activity	DSW office through	October 2021
		ADSW cultural and	
		ADSW sports for girls	2022
8.	Encourage and help girl students for	DSW	January 2022
	various scholarship schemes		
9.	Celebrate International Women's Day	Faculty	March 2022
		members/Deans/ NSS	
		units	

#### Annual gender sensitization plan

(2022-2023)

S.No.	Name of Activity	Action by	Time line
1.	Sensitization of students for gender equity	Chairman WCC	Beginning of new academic year
2.	Counseling of students for gender equity	faculty members/ NSS units	Regular
3.	Meetings of the anti ragging committee/ disciplinary committee to discuss the issues related to girls	Anti ragging committee and disciplinary committee	July- August 2022
4.	Programmes for awareness of the rural women	Home Scientists at KVKs	Regular
5.	Training programmes for women	KVKs /Directorate of Extension	Every month
6.	Organise cultural/sports activity	DSW office through ADSW cultural and ADSW sports for girls	October 2023
7.	Encourage girl students for various scholarship schemes	DSW Sports for girls	
8.	Mahila sashaktikaran hetu hunar se rozgaar	Directorate of Extension	14 1 2000
9.	Celebrate International Women's Day	Faculty members/Deans/ NSS units	March 2023 March 2023

- ❖ Safety and Security: In terms of safety and security, the girls of the university are provided a safe environment. There are lady guards, CCTV cameras installed in the university. Articles on information related to gender sensitization, helpline numbers etc. are displayed in the university. Separate women friendly washrooms are available in all buildings.
- \* The Women Complaint Committee: It is in place to look into cases of Sexual harassment at work place (As per the Prevention, Prohibition and Redressal Act, 2013). No complaints of

sexual harassment against women have been received in the last five years. Recently a Policy on Internal Complaint Committee has also been approved in the university.

- ICC policy: Recently, the ICC policy of the university has been approved.
- Facilities: Equal opportunities and facilities in terms of curricular and extra curricular activities are provided to the girls as well as the female staff and faculty members. Girls' hostels are well equipped for mess facility, common rooms, indoor games, indoor gym etc.
- Muhila Adhyayan Kendra: A dedicated Mahila adhyayan kendra has been established in the department of Basic Science.
- Child care leave and maternity leave, as per rules applicable, are sanctioned to all female faculty or nonteaching staff members.
- Equal opportunities in teaching-research etc, are given to female faculty members. All policies, rules and regulations are similar for male and female members.

Neelesh Chauhan OIC Electrical Member secretary

Manoj Kumar Singh OIC Garden section Member Archana Arya Chairman, WCC Member

Rachna Verma Professor Member

Gopal Singh Jt. Director Member Bijendra Singh Dean (Hort.) Member

Vivek Dean (Ag.) Member

Anita Rana
Director
Janhit Foundation

B.R.Singh Registrar Chairman

Registrar S.V.P. Uni. of Agri. & Tech. Meerut-250110 (U.P.)